THE POLICE CORPS WEEKLY

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Sean Hamill



Sponsoring Agency: Appleton Police Department

Age: 22

Hometown: Brookfield, WI

College: UW Eau Claire

Major: Criminal Justice

Hobbies/Interests: Hunting, fishing, snowmobiling, automobiles

RECRUITS CONTINUE FIREARMS TRAINING BY: RECRUIT HAMILL

During Week five of the training process, recruits continued to build muscle memory though practice with their firearms. In addition to practicing with their handguns, recruits were introduced to the shotgun, another integral part of any law enforcement officer's toolbox.

One of the high-lights of the week was a trip to Range 1, on the Fort McCoy base, where recruits practiced their shooting techniques on target that would "pop-up," adding a real-life dimension to the training experience. Additionally, recruits were able to practice low-light and night shooting exercises while at the range.

Later in the week,



Recruits pause for a picture during firearms training.

recruits become accustomed with the shotgun through classroom activities, disassembly of the weapon, and target practice. The shotgun is a useful instrument for the law enforcement professional due to its versatility. It can be utilized for pur-

poses from rifled slugs, to buck-shot, to gas grenades.

As the recruits become more familiar with their weapons, they are becoming more confident in their abilities to utilize these weapons under stress in the line of duty.

AGENCY PROFILE: WEST ALLIS POLICE DEPT. BY: RECRUIT CATO



The West Allis Police Department consists of 168 total employees, including 134 sworn officers and is headed by Chief Dean Puschnig. The City of West

Allis is home to roughly 64,000 citizens.

The West Allis PD strives towards a number of goals. One of these goals is to reduce crime to ensuring



LEARNING TO BE A TEAM BY: RECRUIT WALLACE

To wrap up their fifth week of training recruits spent Friday morning with Mr. Pressler and Mr. Buck at the confidence and conditioning courses. This week's session was the recruit's second encounter with these courses.

The conditioning and confidence courses are very physically demanding as Recruits are required to complete a number of different obstacles ranging anywhere from rope climbing to crawling through the sand under barbed wire.

These courses serve a dual purpose for recruits. In addition to providing recruits with a good physical workout, these courses require recruits to work as a team for safety

and to encourage one another. Recruits assemble in teams of three to five and work through each obstacle as a unit. While one person is attempting an obstacle another recruit will be positioned near him or her to ensure their safety if anything should go wrong while the other members of the group stand by and offer shouts of encouragement to the recruit.

These courses are not, in any way, a competition. When the first group completes the course they run to the previous obstacles and encourage their classmates to continue through the remaining obstacles and congratulate them when



Recruits pose as a team

they conquer them. By observing this, one can clearly see that recruits have fully accepted their core value of teamwork.

Recruits are very much looking forward to the remaining team building exercises. In addition to the conditioning and confidence courses, recruits are scheduled to take part in rock climbing and repelling exercises.

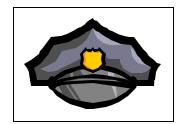
Teamwork, a Police Corps Value:

Creating lasting
partnerships between the
communities we serve
and the professionals
with whom we work.
We will work together to
set an acceptable
standard of excellence
and to achieve unified
goals.

AGENCY PROFILE CONTINUED

that a high quality of life is maintained. Another goal is to provide a variety of professional services that meet the needs of the community. A third goal is to recruit and select the most qualified candidates for employment. The goals of the department are met by having a mission and vision. The mission of the West Allis PD is "to enhance the quality of life in our community through the protection of life and prop-

erty, fair and unbiased law enforcement, and community partnership." The vision is "to provide the best possible opportunity to live, work and raise a family in a safe community, by reducing both the reality and perception of crime." Additionally, officers are committed to uphold the values of human life, respect, teamwork, communication, empathy, excellence, and loyalty



EMOTIONALLY DISTURBED PERSONS BY: RECRUIT KRAEGER

On Thursday of week five, Sgt. De Frang instructed the class on Chapter 51 & 55 from the Wisconsin State Statues. These statutes deal with emotionally disturbed persons, EDP, who are suffering from mental illnesses, chemical abuse, or acute mental or emotional crises. It is estimated that 10% of all law enforcement contacts are with person who fall under the category of an EDP.

The class was instructed on what behaviors to look for, as well as the appropriate verbal communications to use when dealing with a possible EDP.

Both a Chapter 51 and a Chapter 55 involve a mandatory 72-hour emergency detention for the safety of the individual. A chapter 51 is used when it appears that the person's problem is acute and will improve with treatment. A

chapter 55 is used when a person's condition is chronic and likely to be permanent.

The main goal of the officer is to help the individual so that they are no longer endangering themselves or others. An emotionally disturbed person can be a highly unpredictable person so officer safety is always paramount.

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CONSTITUTIONAL LAW BY: RECRUIT OPPERMAN

What gives us the right to keep and bear arms, to speak freely, to continue to have rights even after committing a crime and being arrested? The Constitution does, and this last week Police Corps recruits were introduced to it through Constitutional Law.

Most recruits studied the Constitution in college, but in this class Assistant Attorney General David Pearlman dissected the bill of rights for students and began to help them understand how it applies to them as police officers. This



Assistant Attorney General David Pearlman displays his gift from the class

week, recruits dissected the Fourth Amendment, which protects people from unla wful search and seizure of their person and possessions. In other words, it protects people from invasion of their liberties from government agents such as

police or federal agents.

Mr. Pearlman also showed the recruits what they can and cannot do when it comes to searching with warrants, when they may search without warrants, and when and where people have an expectation of privacy.

In conclusion, next time you have contact with an officer, ask you self these questions. Does he have the right to search my car, what rights do I have? Do you know your rights?